

SORT 50 Contractions

	not
can't	can not
didn't	did not
don't	do not
wasn't	was not
isn't	is not

2. Students might be asked to cross out the letters that are dropped to form the contractions and introduced to the term **apostrophe**. They can see that one or two letters are dropped from the second word in each pair and replaced by the apostrophe.
3. Repeat the sort with the students' help, check, and talk about what they have learned about contractions.

Extending:

1. Students should get their own words to cut apart and sort for independent practice.
2. Word hunts will turn up other contractions (*what's, we're, haven't, etc.*) and students can be challenged to figure out what two words have been combined. Note that word hunts may also turn up possessive forms (*Pat's, Bill's*) so this may be a good time to briefly introduce that concept as well.
3. Writing sentences using both the contracted and noncontracted forms will help students understand the common meaning.
4. Concentration or Memory would be a good game to reinforce these pairs.
5. You can call these 10 contractions aloud for students to spell in order to check for mastery, but expect that they will continue to pose problems.